

Winter/Spring 2005



Oakland Schools

presents

Workshops for K-8 Teachers of English/ Language Arts

How to Really Prepare
Students for Testing

Fluency and Oral Reading

Spelling and Vocabulary

Book Clubs

Designing Quality Lessons
that include the NEW Grade
Level Content Expectations

May be Applied to
Professional Development Requirements
See Inside for details

Oakland Schools



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Questions? Need more information?
Contact Laura Schiller, Literacy Consultant
Oakland Schools
Laura.Schiller@oakland.k12.mi.us
or phone Ruthann Carlson at 248.209.2215

See other side for registration form and instructions.

NOTE: Payment MUST be included to process registration.

Cancellation/Refund Policy If notice of cancellation is not received within 7 BUSINESS days of the event, no refund shall be provided and the registration fee is forfeited. Exceptions to this refund policy will be made only in the most unusual circumstance and only on the written recommendation of the Director of Event Management.

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Designing Quality Lessons that Meet the Needs of All Learners

Grades 6-8 – Language Arts and Social Studies

In this three-session workshop, learn how to design lessons that achieve what students need to know, understand and do as related to your curriculum, state standards and benchmarks, and/or grade level expectations. Also addressed will be ideas for embedding content literacy into your instruction and how to easily create and develop rubrics for assessment. As an added bonus, learn to design lessons that meet the needs of learners with different learning styles and readiness levels. **You WILL be designing lessons, so bring along the curriculum and standards used at your grade level and subject area.** Since two heads are better than one, why not plan to bring along someone who teaches with you and design twice the lessons!

Facilitator: Kathleen Kryza, *Educational Consultant, Infinite Horizons*

Session I: February 1, 2005, March 16, 2005, April 6, 2005
Oakland Schools, 5-8 PM

Cost: \$80 includes materials and a light dinner each evening

How to REALLY Prepare Students for Tests:

Question/Answer Relationships

Grades 3-5

Issues and concerns about test preparation will be presented along with research-based best practice centered on question/answer relationships. The four types of questions and answers will be discussed along with strategies for promoting higher-level thinking and higher level questioning. The session will be focused around how to frame question/answer relationships to improve students' test taking abilities.

Presenter: Kathy Highfield

Session II: *Repeat of fall session*
March 9, 2005 - Oakland Schools, 5-8 PM

Cost: \$30 includes materials and a light dinner

Teacher Professional Development Requirements

Section 1527 of the Michigan State School Code requires 35 Professional Development hours. These sessions may be used toward fulfilling this requirement.

Fluency and Oral Reading – Grades 3-8

Is it appropriate and beneficial to do oral reading in upper grades? What's the importance of fluency? Is there a relationship between oral reading and fluency? What can we do to help students who have fluency problems? Participants will get answers to these questions and more! Learn lessons and strategies to help students in the classroom and at home.

Presenter: Ingrid Snyder

Session II: *Repeat of Session I*
February 8, 2005 - Oakland Schools, 4:30-7 PM

Cost: \$30 includes materials and a light dinner

Digging Deeper into Spelling and Vocabulary – Grades 3-5

Come away with a new perspective and fresh ideas for your classroom in the areas of spelling and vocabulary! Learn what the current research has to say about spelling and vocabulary. Examine ways to assess your students' spelling skills and use that information to design effective word study activities. Make sure your vocabulary instruction increases comprehension by learning effective structures and lessons.

Presenter: Ingrid Snyder & Sharen Howard

Session II: *Repeat of Session I*
January 11, 2005, February 2, 2005, March 1, 2005
Oakland Schools, 4:30-7 PM

Cost: \$80 includes materials and a light dinner

1 Credit from Grand Valley State University available for \$276.

Book Club: Quality Literature Discussions Grades K-6

An introduction and overview of Book Club will be presented along with strategies to improve the quality of student-led literature discussion groups. A variety of issues will be addressed: balanced literacy instruction, classroom management, assessment, and differentiated instruction for a wide variety of learners. Specific grade level needs and concerns will be discussed.

Presenter: Kathy Highfield & MariAnne George

Session II: *Repeat of Session I*
March 17, 2005 - Oakland Schools, 5-8 PM

Cost: \$35 includes materials and a light dinner

Registration Form

Please check which session you want to attend below.

Designing Quality - \$80

2/1, 3/16 & 4/6, 2005

Prepare Students - \$30

3/9, 2005

Fluency/Oral Read - \$30

2/8, 2005

Digging Deeper - \$80

1/11, 2/2, 3/1, 2005

Book Club - \$35

3/17, 2005

Registrant Information (please print)

Name: _____	
District/Organization: _____	
School: _____	
Position/Grade: _____	
Work Phone: () _____	
Home Address: _____	
City: _____	Zip: _____
Home Phone: () _____	
Email: _____	

Payment Information

<input type="checkbox"/> Check # (made payable to Oakland Schools) _____
<input type="checkbox"/> Purchase Order # _____
<input type="checkbox"/> VISA and MasterCard Only

Exp. Date _____ Total _____
Signature _____
Cardholder's Name _____
Cardholder's Address _____
City _____ State _____ Zip _____

FAX registration form to 248.209.2021

EMAIL EMRegistration@oakland.k12.mi.us

Include all registration information

MAIL registration form and payment to: Oakland Schools, Event Management, 2111 Pontiac Lake Road, Waterford, MI 48328-2736

ONLINE www.oakland.k12.mi.us, click on Professional Development - locate class

Questions regarding registration, call Event Management at 248.209.2500 or toll free 888.263.3867.