

Where...

- ... do teachers go to learn how to teach writing?
- ... can schools and districts go to build their capacity to align and improve writing instruction and student achievement from preschool through high school?

Now it is possible for districts to

- count on coherent, effective staff development on writing year after year
- provide writing support for new teachers
- sustain a high quality writing program

Now it is possible for teachers to

- expand their knowledge of effective writing instruction
- develop skill and confidence in their teaching of writing
- improve student engagement and achievement in writing

Each grade cluster series is comprised of four after-school workshops. Upon completion of Level I, teachers will be eligible to register for Level II if desired or they can wait until the next year to take Levels II and III. After each level, certificates will be issued to participants. SB-CEU's are pending.

Questions?

Need more information?

Contact Laura Schiller, Literacy Consultant

Oakland Schools

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or . . .

phone Ruthann Carlson at 248.209.2215

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Writing Series for High School Teachers: Level I

What happens in successful writing classrooms? What strategies, principles, and techniques support quality writing? How do high school English teachers balance authentic writing processes and practices when ELA MEAP writing demands continue to escalate? These questions form the backdrop for the following sessions.

Presenters:

Gail Setter & Rita Teague

Location:

Oakland Schools, 4-7 PM

Session I:

Tuesday, October 5, Wednesday, October 20, Wednesday, November 3, and Wednesday, December 1, 2004

Session II:

Repeat of Session I

Wednesday, March 2, Wednesday, March 16, Tuesday, April 5, and Wednesday, April 13, 2005

Cost:

\$100 includes materials and a light dinner each evening

See other side for registration form and instructions.

NOTE: Payment MUST be included to process registration.

Cancellation/Refund Policy If notice of cancellation is not received within 7 BUSINESS days of the event, no refund shall be provided and the registration fee is forfeited. Exceptions to this refund policy will be made only in the most unusual circumstance and only on the written recommendation of the Director of Event Management.

Writing Series for High School Teachers: Level II Turning High School Students into Decision-Making Writers

This series is designed for high school English teachers who want to improve student writing. The planned session titles are as follows:

Session 1: Using the Linear Reader to Improve Critical Reading of Texts.

Session 2: Chunking an Essay to Analyze Author's Decisions.

Session 3: Using Mentor Texts to Improve Student Writing.

Session 4: Revision and Conferring for Craft and Structure.

Presenters:

Laura Gosh Mahler & Susan Golab

Location:

Oakland Schools, 4-7 PM

Dates:

Thursday, February 10, Thursday, March 3, Thursday, March 17, and Thursday, April 14, 2005

Cost:

\$100 includes materials and a light dinner each evening

