

Registration Form

Please check which session you want to attend below.

Designing Quality - \$80

I: 9/30, 10/27 & 12/9, 2004

II: 2/1, 3/16 & 4/6, 2005

Prepare Students - \$30

I: 11/10, 2004 II: 3/9, 2005

Fluency/Oral Read - \$30

I: 11/10, 2004 II: 2/8, 2005

Digging Deeper - \$80

I: 11/10, 2004 II: 3/9, 2005

Book Club - \$35

I: 10/20, 2004

II: 3/17, 2005

Registrant Information (please print)

Name:	
District/Organization:	
School:	
Position/Grade:	
Work Phone: ()	
Home Address:	
City:	Zip:
Home Phone: ()	
Email:	

Payment Information

<input type="checkbox"/> Check # (made payable to Oakland Schools) _____
<input type="checkbox"/> Purchase Order # _____
<input type="checkbox"/> Visa and Mastercard Only

Exp. Date _____ Total _____
Signature _____
Cardholder's Name _____
Cardholder's Address _____
City _____ State _____ Zip _____

FAX registration form to 248.209.2021

EMAIL EMRegistration@oakland.k12.mi.us

Include all registration information

MAIL registration form and payment to: Oakland Schools, Event Management, 2111 Pontiac Lake Road, Waterford, MI 48328-2736

ONLINE www.oakland.k12.mi.us, click on Professional

Development - locate class

Questions regarding registration, call Event Management at 248.209.2500 or toll free 888.263.3867.

OaklandSchools



Event Management
2111 Pontiac Lake Road
Waterford, MI 48328-2735



OaklandSchools

and the

Oakland Writing Project

present

**Workshops for K-8 teachers
of English/Language Arts**

Testing

Fluency and Oral Reading

Spelling and Vocabulary

Book Clubs

Designing Quality Lessons

SB-CEU's pending

Questions? Need more information?

Contact Laura Schiller, Literacy Consultant

Oakland Schools

Laura.Schiller@oakland.k12.mi.us

or phone Ruthann Carlson at 248.209.2215

Oakland Schools does not discriminate on the basis of race, color, age, sex, marital status, religion, or disability. For employment matters, contact the Director of Human Resources at 248.209.2062. For all other matters, contact the Director or Legal Services at 248.209.2345, 2111 Pontiac Lake Road, Waterford, MI 48328-2736.

Designing Quality Lessons that Meet State Standards, Benchmarks, and NEW Grade Level Content Expectations

Grades 4-10

All Subjects

In this three-session workshop, learn how to design lessons that achieve what students need to Know, Understand and Do as related to your curriculum, state standards and benchmarks, and/or grade level expectations. Also addressed will be ideas for embedding content literacy into your instruction and how to easily create and develop rubrics for assessment. As an added bonus, learn to design lessons that meet the needs of learners with different learning styles and readiness levels. **You WILL be designing lessons, so bring along the curriculum and standards used at your grade level and subject area** Since two heads are better than one, why not plan to bring along someone who teaches with you and design twice the lessons!

Facilitator:

Kathleen Kryza, Educational Consultant, Infinite Horizons

Session I:

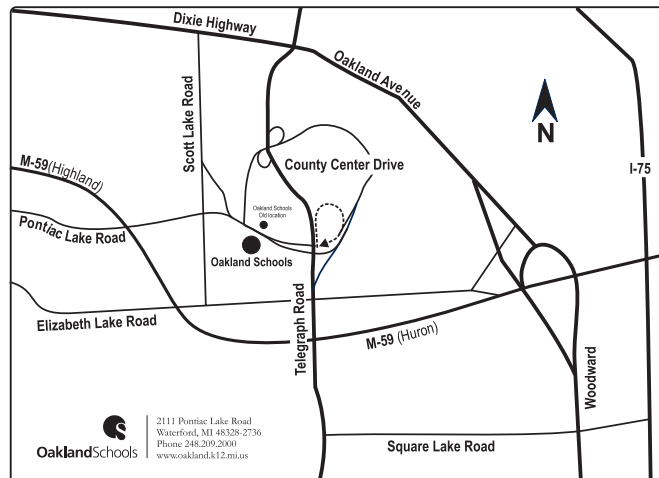
September 30, 2004, October 27, 2004, December 9, 2004
Oakland Schools, 5-8 PM

Session II: Repeat of Session I

February 1, 2005, March 16, 2005, April 6, 2005
Oakland Schools, 5-8 PM

Cost:

\$80 includes materials and a light dinner each evening



How to REALLY Prepare Students for Tests: Question Answer relationship Grades 3-5

Issues and concerns about test preparation will be presented along with research based best practice centered on question answer relationships. The four types of questions and answers will be discussed along with strategies for promoting higher-level thinking and higher level questioning. The session will be focused around how to frame question answer relationships to improve students' test taking abilities.

Presenter:

Kathy Highfield

Session I:

November 10, 2004
Oakland Schools, 5-8 PM

Session II: Repeat of Session I

March 9, 2005
Oakland Schools, 5-8 PM

Cost:

\$30 includes materials and a light dinner

Fluency and Oral Reading

Grades 3-8

Is it appropriate and beneficial to do oral reading in upper grades? What is the importance of fluency? Is there a relationship between oral reading and fluency? What can we do to help students who have fluency problems? Participants will get answers to these questions and more! Learn lessons and strategies to help students in the classroom and at home.

Presenter:

Ingrid Snyder

Session I:

November 10, 2004
Oakland Schools, 4:30-7 PM

Session II: Repeat of Session I

February 8, 2005
Oakland Schools, 4:30-7 PM

Cost:

\$30 includes materials and a light dinner

Digging Deeper into Spelling and Vocabulary Grades 3-5

Come away with a new perspective and fresh ideas for your classroom in the areas of spelling and vocabulary! Learn what the current research has to say about spelling and vocabulary. Examine ways to assess your students' spelling skills and use that information to design effective word study activities. Make sure your vocabulary instruction increases comprehension by learning effective structures and lessons.

Presenter:

Ingrid Snyder & Sharen Howard

Session I:

October 5 & 19, 2004, November 3, 2004
Oakland Schools, 4:30-7 PM

Session II: Repeat of Session I

January 11, 2005, February 2, 2005, March 1, 2005
Oakland Schools, 4:30-7 PM

Cost:

\$80 includes materials and a light dinner

Book Club: Quality Literature Discussions

Grades K-6

An introduction and overview of Book Club will be presented along with strategies to improve the quality of student-led literature discussion groups. A variety of issues will be addressed: balanced literacy instruction, classroom management, assessment, and differentiated instruction for a wide variety of learners. Specific grade level needs and concerns will be discussed.

Presenter:

Kathy Highfield & MariAnne George

Session I:

October 20, 2004
Oakland Schools, 5-8 PM

Session II: Repeat of Session I

March 17, 2005
Oakland Schools, 5-8 PM

Cost:

\$35 includes materials and a light dinner

See other side for registration form and instructions. NOTE: Payment MUST be included to process registration.

Cancellation/Refund Policy If notice of cancellation is not received within 7 BUSINESS days of the event, no refund shall be provided and the registration fee is forfeited. Exceptions to this refund policy will be made only in the most unusual circumstance and only on the written recommendation of the Director of Event Management.