

The purpose of this summer session is two-fold:

- ◇ To continue growing as readers and writers in a supportive setting.
- ◇ To encourage and sustain reading and writing as a natural part of daily life.



Olympic Creed:

"The most important thing in the Olympic Games is not to win but to take part, just as the most important thing in life is not the triumph but the struggle. The essential thing is not to have conquered but to have fought well."*

The Olympic Creed was introduced by Pierre de Coubertin in 1896.

*www.athens2004.com

Let's have some fun!!

SUGGESTED
SUMMER
READING
LIST

GARY PAULSEN

PATRICIA POLACCO

JON SCIESZKA

ANDREW CLEMENTS

BETSY BYARS

TOMIE DEPAOLO

EVE BUNTING

NANCY DREW

HARDY BOYS

JUNIE B JONES

MARC BROWN

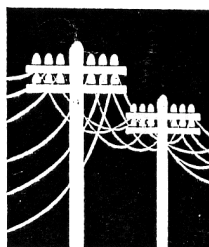
CYNTHIA RYLANT

AMELIA BEDELIA books

HORRIBLE HARRY books

MAGIC TREE HOUSE SERIES

HENRY & MUDGE books



Together we will close the gap of communication.

Clawson Public School

Summer
Reading/Writing
Workshop
Program

In honor of the
Summer Olympics:



Go for the Gold!

Julie McCormick
Phone: 248-655-4949
Fax: 248-655-4947
Email: jmccormick@clawson.k12.mi.us

Schalm Elementary School
940 N. Selfridge
Clawson, Mi. 48017

Celebrating the Heart of Champions

The Agenda for the Summer of 2004

Inviting students
in Grades 2 through 5

The Summer Class Schedule will be:

Dates: June 22 through July 29

Time: 8:30 a.m.—10:30 a.m.

Days: Tuesday, Wednesday, Thursday

NO CLASS on WEDNESDAY JUNE 30

Cost: \$150.00

Required Materials:

1 Duo-tang Folder

1 Writing Notebook



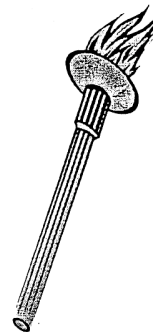
Small steps lead to big changes.

Building a community of learners

FEATURED EVENTS:

Team Building

- ◇ Games
- ◇ Shared Reading
- ◇ Shared Writing
- ◇ Songs and Chants
- ◇ Book Talks
- ◇ Celebrations



Paired Activities

- ◇ Buddy Reading/Writing
- ◇ Guided Reading
- ◇ Conferences
- ◇ Storytelling

Individual Practice

- ◇ Independent Reading (SSR)
- ◇ Journal Writing
- ◇ Publishing

Growing as thoughtful readers and writers

Registration Form:

Name: _____

Address: _____

City: _____

Grade: _____

Phone: _____

Emergency Contact: _____

Name: _____

Phone: _____